

>> FRANCE: Good afternoon. My name is Roberta France. I am an instructor for Schenectady County Community College, and I exclusively teach CNAs in the HPOG program, and my talk this afternoon is going to be shortened because I have a little video to show you. And what we do is think outside the box. Our students come to us, many who haven't seen a classroom for years, and the first thing my co-teacher and I do, because we teach the I-BEST program, is to do a bark inventory to see what kind of teaching style or learning styles these adult learners have. Once we have that, then we start questioning. And with the questioning we find out things like, "Do you know why you wash your hands? Why do you want to be in health care?"

So that starts our process of knowing for complex thinking. And what we're doing is it's kind of like Maslow's Theory. We start out with small question asking, then we start on a project of anatomy and physiology, and then we build into the point where the end product that we have our students do is develop their own nursing home. And the nursing home, they have to either make a pamphlet telling all about the nursing home, or they have to do something like a PowerPoint presentation and put it on. All of our students tell us how exciting it was and that that was such a learning experience. And it really makes them think outside the box, something that they normally wouldn't do. And so they're very, very good at putting their projects together.

So when we break out into session, I have brought several of the projects with me, and we base it on, like I said, the VARK index and knowing whether are they visual, are they oral, are that a combination of all kinds. And so that's how we model what we do to have them have critical thinking.

>> (music)

>> FRANCE: So there's just a picture of some of the activities our students do. I want to thank you for letting me present and say that I have eight students testing today, and so far, they've all passed their written. Thank you. Bye.